

Chuck Close Finger Painting Grading Rubric

Categories	Innovating 4	Applying 3	Developing 2	Beginning 1	Not Using 0
1. Personal Image	Student shot and used their own personal photograph for this project	Student used their own image, but they didn't take it. For example: a family photo they did not personally shoot but belongs to the student.	Student used another person's image not belonging to them, but it is not published or copy-written. The student has written permission to use this image.	Student used another person's image not belonging to them, but it is not published or copy-written. The student does not have written permission to use this image.	Student used a copy-written or published image without getting written permission. Or, student does not have an image.
2. Representational References	Evidence of Black, White and more than three middle values.	Evidence of Black, White and three middle values.	Evidence of Black, & White. Use of two or less middle values.	Evidence of Black or white is missing and/or only one middle value.	Incomplete. Black and white missing or only two values are evident.
3. No Visible Graphite	Graphite is completely erased in all areas. No visible signs of graphite.	Graphite is erased in all areas, but is slightly visible and takes a while to notice.	Attempt to erase graphite is evident in most areas. Graphite still visible in a couple areas.	Attempt to erase graphite in a couple areas is evident. Graphite still visible in a many areas.	No attempt to erase graphite. Graphite is seen throughout the piece and looks unfinished.
4. Portrait Goes Over @ Least 2 Sides (Cropping)	Portrait goes over at least 3 sides and fills in more than 75% of the composition.	Portrait goes over 2 sides.	Portrait goes over only 1 side.	Project is completed but doesn't go over any side.	Project is not completed
5. Critique/ Reflection	Student participated in the class critique and wrote a reflection stating their process, skills learned, and what they would do to improve.	Student participated in the class critique and wrote a reflection. May be missing one of the following: stating their process, skills learned, and what they would do to improve.	Student participated in the class critique and wrote a reflection. May be missing two or more of the following: stating their process, skills learned, and what they would do to improve.	Student did not participate in the class critique or wrote an incoherent reflection. Their process, skills learned, and what they would do to improve were not stated.	Student did not participate in the class critique or write a reflection.