AP Studio Art Project Schedule

Schedule	Projects		
Assignment 1	Water Project		
Due: 8/16	-		
Assignment 2	Sustained Investigation: Chosen		
Due: 8/28	Topic with Guiding Questions		
Assignment 3	Sustained Investigation #1		
Due: 9/13			
Assignment 4	Sustained Investigation #2		
Due: 9/27			
Assignment 5	Sustained Investigation #3		
Due: 11/1			
Assignment 6	Sustained Investigation #4		
Due: 11/15			
Assignment 7	Sustained Investigation #4		
Due: 12/6			
Assignment 8	Semester Final: Digital Portfolio &		
Due: 12/20	Process Work		
Assignment 9	Sustained Investigation #5		
Due: 1/24			
Assignment 10	Sustained Investigation #6		
Due: 2/7			
Assignment 11	Sustained Investigation #7		
Due: 2/28			
Assignment 12	Sustained Investigation #8		
Due: 4/3			
Assignment 13	Sustained Investigation #9		
Due: 4/17			
Assignment 14	Sustained Investigation #10		
Due: 5/1			
Digital Portfolio	Start Digital Portfolio: 5/1		
End of Year Final	Digital Portfolio		
Date: 5/8			

AP Portfolio Sections (Drawing & 2D Design)

- **1. Sustained Investigation** = 60% of total score 15 digital images of works of art and process documentation that demonstrate sustained investigation through practice, experimentation and revision.
- 2. Selected Works = 40% of total score 5 physical works of art (or high quality reproductions) that demonstrate synthesis of materials, processes and ideas using 2-D or Drawing skills.
- *These pieces can come from the Sustained Investigation section or separate.

Prompts

Respond to all the prompts. You may also add your own prompts if you feel they are relevant and important to reflect on. Use full sentences/paragraphs.

There are NO wrong answers here and I'm not going to judge you based on your answers unless I believe you are being fake and not really reflecting. In that case I will send the project back to you to be rewritten by your truthful, flawed self; not the perfect version we try to show other people.

Process:

Identify the following for each piece:

- Materials used (100 characters maximum, including spaces):
- Processes used (100 characters maximum, including spaces):
- Size (height × width × depth, in inches)
- Identify the inquiry or question(s) that is guiding your sustained investigation
- Describe how this piece shows evidence of practice, experimentation, and/or revision (not every piece will include all three.

Product:

- What was successful about this piece?
- What could change/been done better to improve the piece?

Conclusion:

Do you feel happy with the end results of your piece?
Explain why or why not.

Perception:

- Ask three people what they believe the piece is about or what your intention was when you created it.
 Record their answers:
- Do their interpretations match what you were hoping to get across?
- If not, how do you feel about the way they interpreted it?
- If you are not pleased with the way the piece is interpreted by the viewer, how could you adjust your approach to the work to create a clearer connection to your inquiry?

Next Time:

- What are you thinking of doing for the next project (that you haven't started yet)?
- How might this piece show evidence of experimentation?
- Are you currently on track with your work output or are you falling behind? If you are falling behind what is your plan to improve the situation?

If you are **really** falling behind, please come talk to me and we can plan out your progress together. Time management is essential to being successful in this class.