

Intro to 2D: 1/8 & 1/9

1. **Bell Work: Sit at the same seat you did last class.**
2. Check Seating Chart
3. Social Contract
4. Supplies: Get a folder, zip-lock bag, eraser, 3B pencil, 4H pencil and sketchbook.
5. Pre-Assessment
6. SeeSaw App
7. Would You Rather

Intro to 2D: 1/10 & 1/11

1. Bell Work: Define the Element of Art – *line*

Line: A mark with a greater length than width

2. Check Seating Chart, supplies, signed syllabus

3. Sign Social Contract

4. Overview of Pencils as a tool (Do in your sketchbook)

- Difference between the #'s -Story Line

- Value Scale -Pencil Sharpening Video

- How to Hold Your Pencil Video

5. Cross Contour hand

6. Line Weight Drawing Examples

Intro to 2D: 1 / 12

1. Bell Work: *Define the Element of Art – value*

Value: The lightness and darkness of a color

2. Check Seating Chart, supplies, signed syllabus
3. Review: Overview of Pencils as a tool, Difference between the #'s, Story Line, Value Scale, Pencil Sharpening Video, How to Hold Your Pencil Video, Blind Contour Drawing
4. Shape to Form (light & shadow)
 - Draw a circle, square, and triangle and shade them to represent their form.
 - Cross-contour shading, hiding outlines, chiaroscuro

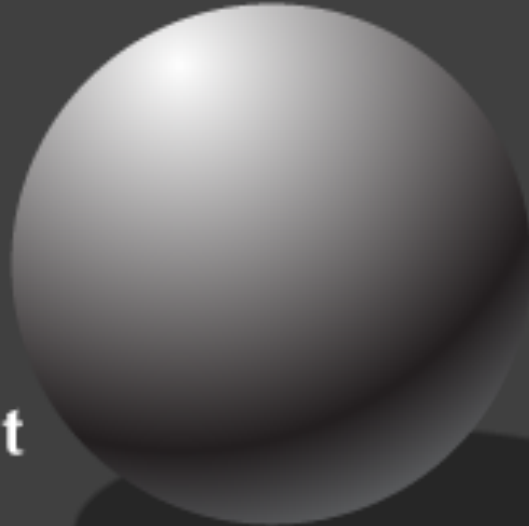
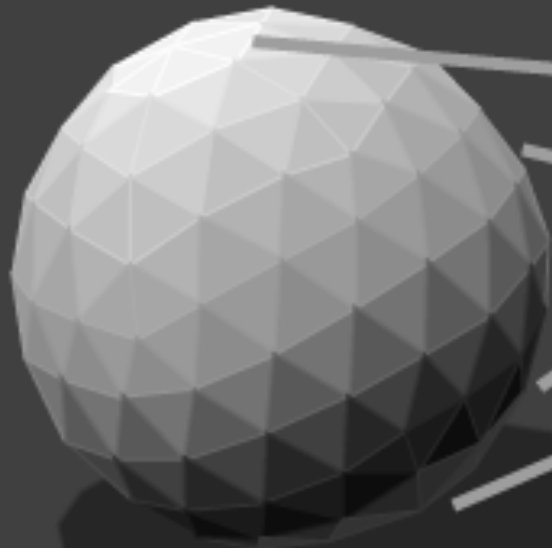
Scuro
(Dark)

Chiaro
(Light)

Scuro
(Dark)

Chiaro
(Light)

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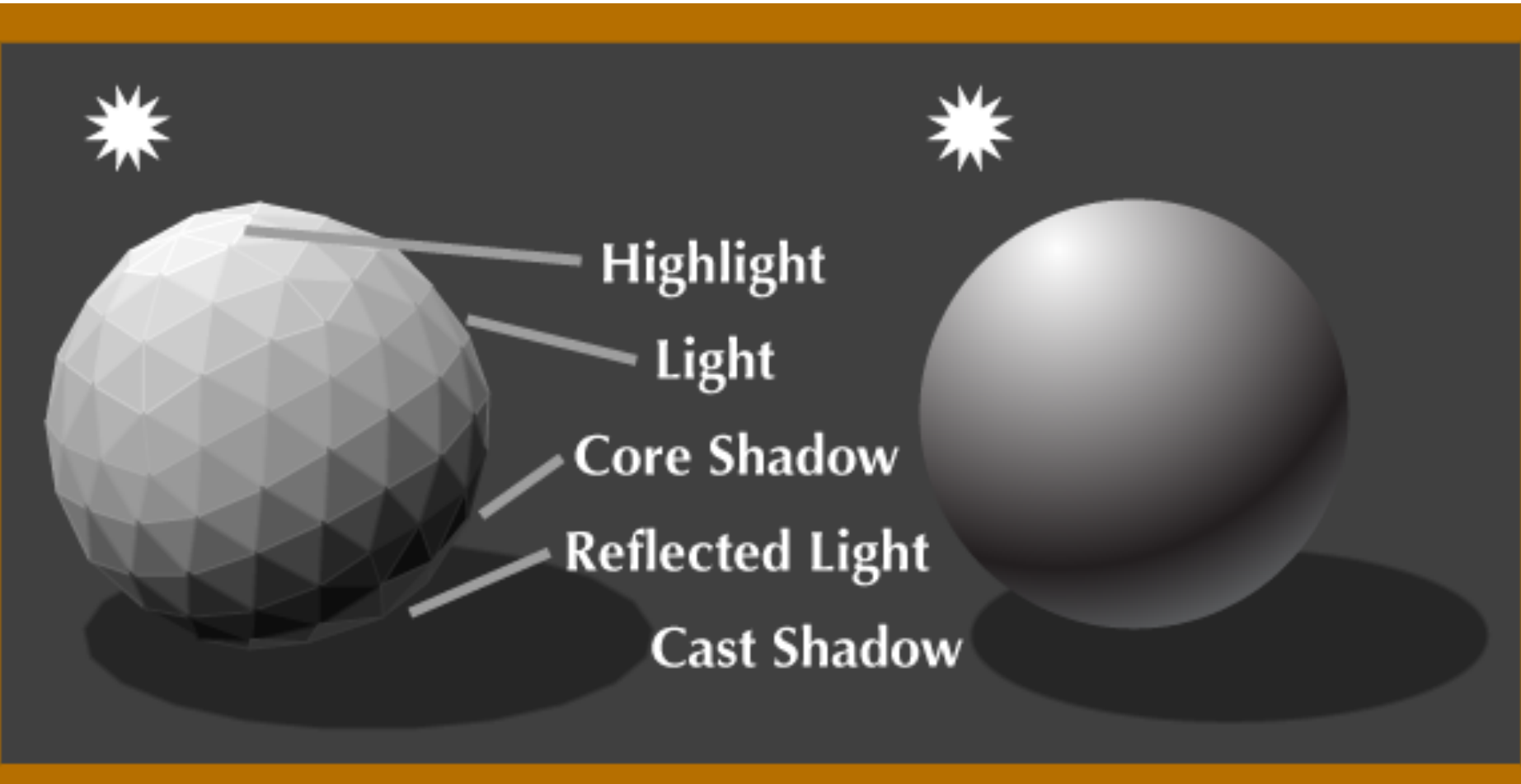
Highlight

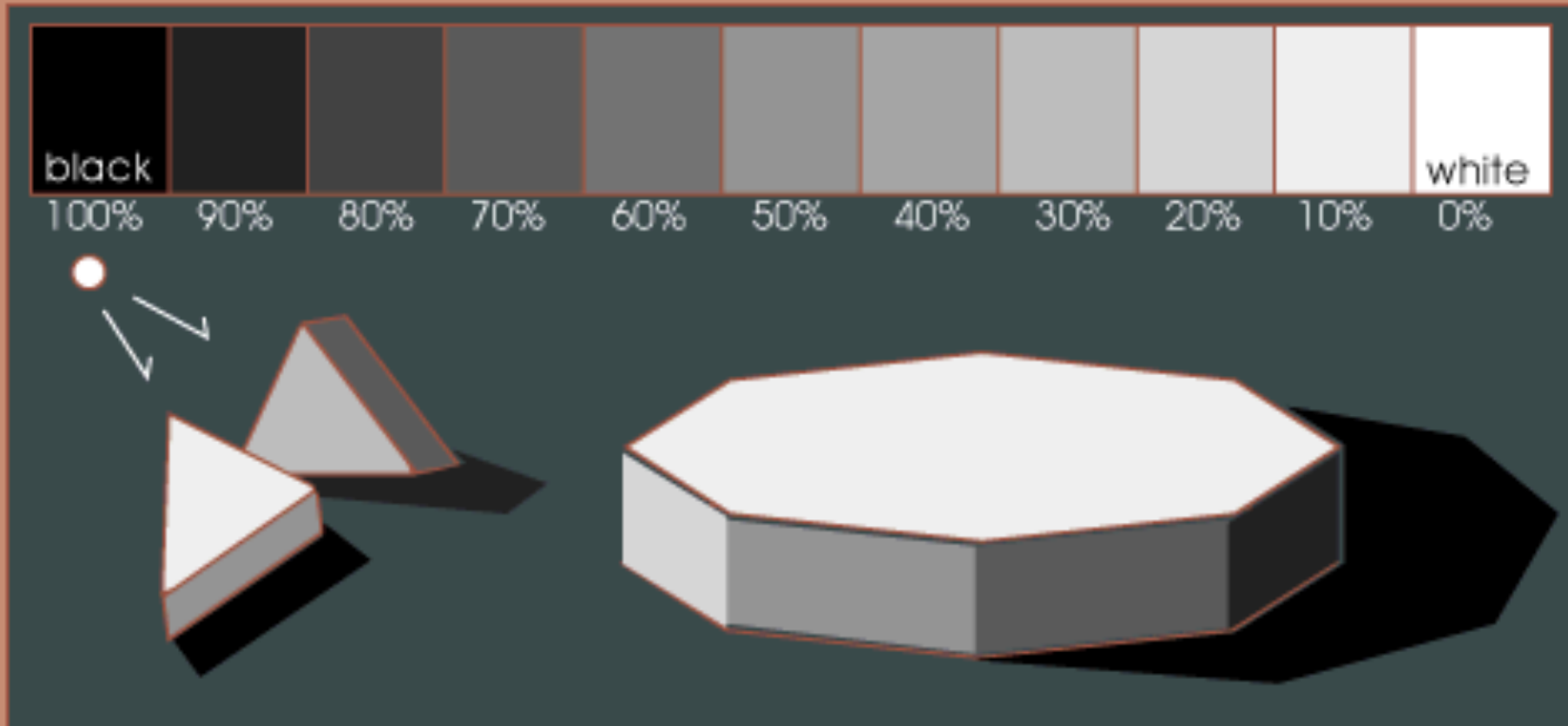
Light

Core Shadow

Reflected Light

Cast Shadow





Shape to Form Video

https://www.youtube.com/watch?v=ExRRHY9wT6Q&list=PL-ywcZv4XNOreOM0b5X3C_TAneltWBKWE&index=23

Drawing Ellipses

https://www.youtube.com/watch?v=Xxue4BkdTUQ&list=PL-ywcZv4XNOreOM0b5X3C_TAneltWBKWE&index=11

Consequences vs. Punishments: A Comparison

Consequences	Punishments
Intend to teach lessons	Intend to give discomfort
Foster internal locus of control	Foster external locus of control
Are proactive	Are reactive
Are logical and related	Are unrelated and personal
Work in the long-term	Work in the short-term
Promote responsibility	Can promote obedience (but more likely resentment)

Social Contract

What is the difference between a social contract and teacher imposed rules?

1. A social contract is an explicit agreement among participants – rules are imposed upon participants.
2. A social contract is developed by participants – rules are given by the teacher.
3. A social contract exists in the hearts and minds of the participants – rules exist on the wall.