**Coffee still Life Painting**

**Grading Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Categories | Innovating  4 | Applying  3 | Developing  2 | Beginning  1 | Not Using  0 |
| **1. Depth (Size, Value, Overlapping, Position, Detail)** | Student demonstrated **and** explained all 5 ways they used *depth.* | Student demonstrated and/or explained the 4 ways they used *depth.* (If a student used all 5 but could only explain 4) | Student demonstrated and/or explained the 3 ways they used *depth.* (If a student used more than 3 but could only explain 3) | Student demonstrated and/or explained the 2 ways they used *depth.* (If a student used more than 2 but could only explain 2) | Student demonstrated and/or explained the 2 or less ways they used *depth.* (If a student used more than 2 but could only explain 2 or less) |
| **2. Composition (Rule-of-Thirds)** | 4-Finished piece. Main subjects are not in the middle. Follows the Rule-of-Thirds. Main objects coming off the edge. **A foreground, middle ground, and background effectively demonstrated.** | 3-Finished piece. Main subjects are not in the middle. Follows the Rule-of-Thirds. Main objects coming off the edge. | 2-Finished piece. Main subjects are slightly in the middle. Starting to follow Rule-of-Thirds. Main objects coming off the edge would help this. | 1-Finished piece. Main subjects are in the middle. Doesn’t Follow Rule-of-Thirds. | 0-Incomplete |
| **3. Light & Shadow** | 4-Light and shadow is successfully demonstrated. **Indication of table is shown through drawing of shadow.** | 3- Light and shadow is successfully demonstrated. | 2- Light and shadow is successfully demonstrated with minor inaccuracies. | 1-Attempt at demonstrating light and shadow. Light and/or shadow not demonstrated. | 0-Not demonstrated |
| **4. Cropping** | Still Life is cropped and goes over 3+ sides of the paper. | Still Life is cropped and goes over 2 sides of the paper. | Still Life is cropped and goes over 1 sides of the paper. |  | Still life is not cropped. Does not go over any sides of the paper. |
| **5. Critique/ Reflection** | Student participated in the class critique and wrote a reflection stating their process, skills learned, and what they would do to improve. | Student participated in the class critique and wrote a reflection. May be missing one of the following: stating their process, skills learned, and what they would do to improve. | Student participated in the class critique and wrote a reflection. May be missing two or more of the following: stating their process, skills learned, and what they would do to improve. | Student did not participate in the class critique or wrote an incoherent reflection. Their process, skills learned, and what they would do to improve were not stated. | Student did not participate in the class critique or write a reflection. |